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## **Overview**

Did you know that when Victor Cruz catches a game winning touchdown, the prolate spheroid he's holding helped the quarterback to throw a perfect spiral? Wait, what? Well, the shape of a football is a prolate spheroid, and its gyroscopic effect reduces drag and helps the ball reach its intended receiver.

This is just one example of how football and science are connected through physics—the branch of science that deals with the physical world. You can learn all about prolate spheroids and many more fun football-to-science connections when you play the games included here.

To get started, print out a copy of the **Football Science Playbook** for each person who wants to play. The Playbook highlights key information about each science principle, as well as the football positions and actions that might utilize each principle. Keep the Playbook with you for easy reference as you play each game.

If you're ready to tackle the physics of football, challenge your family to a game of **Football Bingo, Flag Football** or **Football Concentration** and learn as you play!



#### FOOTBALL SCIENCE PLAYBOOK -

Refer to the diagrams and principles here to play the games included in this guide.

Diagram I	Offensive Action	Scientific Principle	
Qb roll out vector	throwing a pass	<b>VECTORS</b> A vector is a quantity with both magnitude and direction. Why does a <b>quarterback</b> need to understand vectors? In order to <b>make precise passes</b> , the quarterback (or any passer) needs to calculate where to throw the ball (direction), as well as how hard to throw the ball (magnitude). In other words, the passer needs to figure out the correct vector so that the ball connects with the receiver. The tricky part is that the receiver is also moving at a certain speed (magnitude) in a certain direction, creating his own vector.	
	throwing, kicking	<b>PROLATE SPHEROID</b> A prolate spheroid is a 2D shape also called an elipse. A football is a prolate spheroid. How does the shape of the football help <b>quarterbacks</b> and <b>kickers?</b> The shape of the football lets players put a spin or spiral on the ball when they throw it or kick it. This spin, or "gyroscopic effect", reduces drag and helps to keep the ball on its intended path. The <b>ability to throw or kick a tight spiral</b> comes from the shape of the ball, and the fact that it will spin on its axis.	
punting		<b>PROJECTILE MOTION</b> Projectile Motion is the path a moving object follows through space over time. When a football (the object) is punted, it travels through the air following a path. Gravity slows the ball as it travels vertically to its peak and gravity accelerates its descent, until it hits the ground.	
hang time		on a fourth down punt? The punter can control the angle of the kick, the rotation of the ball, and the speed the ball leaves his foot. These factors allow the punter to control the path or projectile motion of the ball. This allows the punter to <b>control how high, how far</b> and thereby <b>how</b> <b>much time the ball hangs in the air.</b> This allows his teammates to get downfield before the ball is caught by the opposing team. This makes it difficult for their	

opponents to catch and run the ball.



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# Diagram Offensive Action kicking

#### Scientific Principle

#### **NEWTON'S SECOND LAW OF MOTION**

Newton's Second Law of Motion states that a force applied to an object, like a football, produces a proportional acceleration. In other words, if an object is accelerating, then there is a force on it.

How does Newton's Second Law help a *kicker* kick a field goal? An object with a mass will not accelerate unless it has a force applied to it. In kicking a field goal, *the force applied to the mass of a football is the kicker's foot*.

### catching, running





#### PYTHAGOREAN THEOREM

The pythagorean theorem is a relation, in geometry, among the three sides of a right triangle. In any right-angled triangle, the two sides or legs meet to create the right angle. The longer side, opposite the right angle, is called the hypotenuse. In a right-angled triangle: the square of the hypotenuse is equal to the sum of the squares of the other two sides.

Why might a **wide receiver** think about the pythagorean theorem when they want to avoid being tackled? When a wide receiver is about to catch a ball, he must think about his path to the goal line as well as the position of the defender who will try to stop him. In this example, the receiver can think of his path to the goal line and his path to the defender as the sides or legs of a right triangle. He also knows that the defender will be calculating his own "angle of pursuit", the angle he must run to catch the wide receiver. In this case **the longest leg of the triangle or the hypotenuse is also the defender's angle of pursuit.** 

#### **KINEMATICS**

Kinematics describes the motion of objects.

How does kinematics allow **running backs** to run faster than defenders? The kinematic concepts of **position**, **velocity and acceleration** can be used to describe how a running back moves. Running backs who understand how fast speed is changing and how to reach their top speed quickly will discover they can beat faster opponents and achieve **great speed to elude tacklers.** 



#### **FOOTBALL SCIENCE PLAYBOOK**

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#### GAME #1: FOOTBALL CONCENTRATION

#### **MATERIALS**

One sheet of paper containing a list of the scientific principles found on the Football Science Playbook. One sheet of paper containing a list of the football actions that relate to each scientific principle.

#### **SET UP**

Cut out the strips of paper on both pages. Then place the individual strips of paper face down on a flat surface.

#### TO PLAY

Each player takes a turn flipping over two pieces of paper. The player reads the text on each piece and determines whether or not they've found a match between the football action and the scientific principle. Players should look at the Football Science Playbook if they need help making that decision. If there is no match, the player returns each paper to a face down position and the next player takes their turn. All players should be encouraged to try to remember the location of each piece of paper, on the flat surface, before they are flipped back over. When a player finds a match, they remove those two papers from the table and keep the match. When all the papers have been collected by individual players, the player with the most matches wins. Refer to the Football Science Playbook for instruction and guidance as you play.





Vectors
Prolate Spheroid
Projectile Motion
Newton's Second Law of Motion
Pythagorean Theorem
Kinematics
Newton's First Law of Motion
Newton's Third Law of Motion
Torque
Kinetic Energy
Inertia
Momentum





throwing a pass	
throwing, kicking	
punting	
kicking	
catching, running	
running	
stopping a run	
stopping a run	
tackling	
tackling	
stopping a QB sneak	
tackling a receiver	

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#### GAME #2: FOOTBALL BINGO

#### **MATERIALS**

The Football Bingo Game consists of four different bingo game cards. The squares of each bingo card contain a scientific principle that is explained by the Football Science Playbook. There is also a sheet of paper containing strips of paper that list an excerpt, the basic idea, of each scientific principle. These strips of paper will be cut out and placed in a small bowl or paper bag. Players will also need markers such as pennies, buttons or checkers to cover the squares of their bingo game cards.

#### **SET UP**

Cut out the strips of paper on each page. Fold them and place them in a small bag or bowl. Make sure each player has a Bingo Board, as well as something to cover up the spaces on the board, such as pennies, buttons, or checkers.

#### TO PLAY

Each player takes a turn choosing a paper from the bag or bowl. After reading the text aloud, the player looks through The Football Science Playbook to see which scientific principle is the best match for that text. If the player's game board has a square with that principle, they cover the square while explaining how the scientific principle matched the paper they pulled from the bag. For example, if a player pulls the strip of paper that reads: "ability to throw or kick a tight spiral". The player would explain that they covered "Prolate Spheroid" on their game board because the shape of a football allows a player to throw a spiral. If there is no match, the next player takes their turn to reach into the bag or bowl.

The first player to cover one row on their bingo game card either horizontally, vertically, or diagonally is the winner.

If players have already played other downloadable football games and they already remember information about the scientific principles, there is no need to reference the Football Science Playbook for additional help.





make precise passes

ability to throw or kick a tight spiral

control how high, how far, how much time the ball hangs in the air

the force applied to the mass of a football is the kicker's foot

the longest leg of the triangle or the hypotenuse is also the defenders, "angle of pursuit"

position, velocity and acceleration, great speed to elude tacklers

unbalanced force a linebacker, can act on a runner, to stop him

the players will exert an equal and opposite reaction on one another

if the player is hit from the side, there is torque

once the linebacker has kinetic energy he can apply force to an opposing player

a 300 lb. tackle has a lot of inertia

momentum will overcome the receivers inertia



Torque	Pythagorean Theorem	Projectile Motion and Parabolas	Newton's First Law	Kinematics
Kinematics	Geometric Shapes	Newton's Third Law	Vectors	Newton's Second Law
Newton's First Law	Newton's Second Law	HANNER	Kinematics	Pythagorean Theorem
Vectors	Torque	Newton's First Law	Newton's Second Law	Newton's Third Law
Newton's Third Law	Kinematics	Pythagorean Theorem	Torque	Vectors



Kinematics	Newton's First Law	Projectile Motion and Parabolas	Pythagorean Theorem	Torque
Newton's Second Law	Geometric Shapes	Kinematics	Vectors	Kinematics
Pythagorean Theorem	Torque	HANNER	Newton's Third Law	Newton's First Law
Newton's Third Law	Newton's Second Law	Torque	Newton's Second Law	Vectors
Vectors	Kinematics	Pythagorean Theorem	Newton's First Law	Newton's Third Law





Newton's Third Law	Kinematics	Pythagorean Theorem	Torque	Vectors
Kinematics	Geometric Shapes	Newton's Second Law	Vectors	Newton's Third Law
Newton's First Law	Newton's Second Law	1 HANNERS	Torque	Pythagorean Theorem
Vectors	Kinematics	Newton's First Law	Newton's Second Law	Newton's Third Law
Torque	Pythagorean Theorem	Projectile Motion and Parabolas	Newton's First Law	Kinematics





Kinematics	Geometric Shapes	Newton's Third Law	Vectors	Newton's Second Law
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Kinematics	Vectors	HARAFE	Newton's First Law	Pythagorean Theorem
Newton's Second Law	Torque	Newton's First Law	Vectors	Newton's Third Law
Torque	Kinematics	Pythagorean Theorem	Newton's Third Law	Newton's Second Law







#### GAME #3: FLAG FOOTBALL

#### **MATERIALS**

One sheet of paper containing a list of the scientific principles found on the Football Science Playbook. These strips of paper will be cut out and placed in a small paper bag. You may want to make two copies so you have enough strips to pull out throughout the time you're watching the football game. There is also a separate sheet of paper containing four separate flags. Flags should be cut out using the dotted lines as guides.

#### SET UP

Give each player a flag and a copy of the Football Science Playbook. Then, ask them to take their seats in front of the device where you will be viewing the football game. Cut out strips of paper that contain the science principles and place them in a bowl or paper bag.

#### TO PLAY

Assemble a group of 4-6 friends or family members to watch at least one quarter of a football game together. Each player gets a flag. As the football game begins, the first player reaches into the bag, pulls out a strip of paper, and reads the scientific principle aloud. All players can refer to the Football Science Playbook to review the principle. Then, as soon as any player sees an example of that principle in the football game, they throw their flag. The first player to throw their flag explains where and how they saw the scientific principle displayed during the game. If they are incorrect, the second player who threw a flag can offer their explanation. If no other players threw a flag, play resumes, but players should be encouraged to continually review the Football Science Playbook to find the correct answer. One point is awarded for each correct flag thrown. The player with the most points at the end of a quarter, wins.







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cut on dotted line

